



Information Brochure



PRIDE ASPIRE EXCELLENCE



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A member of
Thrive Co-operative Learning Trust



Working in partnership with



Headteacher Welcome



Welcome to Newland School for Girls. This prospectus is designed to provide you with an outline of what Newland School for Girls can offer your daughter. The transition between primary and secondary is a stressful period. You want to choose a school where your daughter will be happy and safe and ultimately successful. Newland School for Girls not only offers this but our results, parental, pupil and community feedback exemplifies the outstanding experience girls have in this school.

Single sex education is not, I believe, an indifferent choice. Building confidence and self-esteem are key factors to attaining success in your daughter's education. It is not hard therefore to comprehend why girls thrive in single sex schools, since they are studying in an environment which recognises these differences and is consequently tailor-made in terms of educational setting and atmosphere. Few would dispute that boys and girls are wired differently and consequently develop both physically and emotionally at different speeds, have different learning styles, as well as diverse motivating factors to inspire. As a single sex school we have the advantage of being able to offer teaching styles, subject choices, sporting opportunity and a full extra-curricular programme, which is entirely focussed on girls.' Competition' leads to a general acceptance amongst our girls that it is 'cool' to work hard and excel in terms of academic, musical, sporting and dramatic achievement, whereas competition within a mixed environment can sometimes knock the confidence

and motivation of those girls who are not out-going and extroverted. We don't have issues with equality in subjects as every subject is a 'girl' subject and therefore our girls excel in the STEM subjects.

The pastoral care in this school is second to none and I have experience of working in seven other schools, over 30 years, so biased as Headteacher I maybe, but I do have the knowledge and experience to be able to know the experience your daughter will gain, the care she will receive and the individual support that your daughter and you as family will receive everyday in this school, is outstanding. It is one of the aspects of this school I am most proud of being part of. The girls will talk of school and their house as being part of a family away from home; they rate the help and support they receive from their teachers as the best thing about school and parents cannot praise us highly enough when teenage issues arise and we tackle them together. We have created a passion and pride in our school which is evident in all of our pupils and staff.

I can espouse the virtues of our school, the students and staff for pages! I would much prefer you came and experienced it for yourself to see what a great school looks like in action.

Please feel free to visit us and see how we work together to provide a truly outstanding experience for your daughter.

Vicky Callaghan
Headteacher



School Dates and Times

TERM DATES for 2024 – 2025

Autumn Term

Monday 2nd September 2024: Staff return

Wednesday 4th September 2024: Students return

Half term holiday

School closes: Friday 25th October 2024

School opens: Monday 4th November 2024

Christmas holiday

School closes: Friday 20th December 2024

School opens: Monday 6th January 2025: Staff return

Monday 6th January 2025: Students return

Half term holiday

School closes: Friday 14th February 2025

School opens: Monday 24th February 2025

Easter Holiday

School closes: Friday 4th April 2025

School opens: Tuesday 22nd April 2025

Half term holiday

School closes: Friday 23rd May 2025

School opens: Monday 2nd June 2025

Summer holiday

School closes: Tuesday 22nd July 2025

TERM DATES AND EVENTS

A calendar is issued in September and is sent home with the girls. The calendar will give details of all term dates and special events. A copy of this is also located on the school website.

SCHOOL TIMES

School starts at 8.45am and finishes at 3.05pm. It is expected that girls are on site and at their classroom for 8.40am. Traffic can be very busy around Cottingham Road and Inglemire Lane at this time. If you are dropping your daughter off please leave adequate time to ensure she is at school before 8.40am.

Cafe open for breakfast	8.00am
Period 1	8.45am - 9.45am
Period 2	9.45am - 10.45am
BREAK	10.45am - 11.00am
Period 3	11.00am - 12.00pm
Period 4	12.00pm - 12.30pm
Lunch	12.30pm - 1.15pm
Period 5	1.15pm - 2.15pm
Period 6	2.15pm - 3.15pm

We expect to see all girls in school and in, on time, every day!

Attendance, Punctuality and Holidays in Term Time

ATTENDANCE

Regular school attendance and good punctuality means your child can make the most of their education and will improve their choices in adult life. It will also help them when they enter the world of work. The Department for Education classifies any child with an attendance below 90% regardless of the reason for their absence, to be a persistent absentee. This equates to just two days each month. Statistics show that persistent absentees are less likely to achieve their full potential and it can affect GCSE grades and a child's future prospects. School helps children and young people with their social skills, making and maintaining friendships, building confidence and self esteem. If your child does not attend school regularly it will affect their attainment and progress because of missed work.

The school works very closely with the Local Authority who may issue 'Fixed Penalty Fines' where attendance is unsatisfactory and in the most serious cases prosecution may occur.

PUNCTUALITY

Girls should arrive at their first lesson for the start of morning school by 8.35am. Lesson 1 starts at 8.45am so arriving at 8.45am will make them late. Girls must be

in class for the start of afternoon lessons by 1.15pm. Registers are taken at these times and girls who arrive late will be marked as such in the register. We will always seek to communicate and work with parents to improve attendance and punctuality. Lunchtime detentions will be given for girls who are late to school. Those who are persistently late will receive after school detentions, in addition. If arriving late for morning school after 8.45am or afternoon school after 1.15pm girls must report to Student Services who will record their arrival before they go to lessons.

HOLIDAYS IN TERM TIME

13 weeks holiday exist on the school calendar - we ask parents to arrange family holidays during these times.

We do not authorise term time holidays. If you wish to take your child out of school during school term you are required to complete a LEAVE OF ABSENCE FORM. A letter from the Headteacher accompanies each form that is requested and points out that the school does not support any parents taking their daughter out of school during term time for holidays. If a child is to be taken away from school you need to ask for leave of absence; this will only be agreed in **exceptional circumstances**.



**The Future
belongs to those
who **believe** in
the beauty of
their dreams**

Uniform

Newland School for Girls Uniform is:



- Black jacket with violet braid and school logo*
- School tie*
- School black v-neck jumper with violet band*
- Black non-fitted knee length skirt or black 'bootleg' style trousers – no leggings or skinny jeans
- White shirt style blouse with collar – may be long or short sleeved
- Plain black low heeled shoes (no trainers)
- Plain Black headscarf (when worn for religious reasons)
- Summer Uniform: Purple Polo Shirt with School logo*

My appearance:

- One pair of studs or sleepers and a watch with no other jewellery.
- Only discreet make up allowed
- No facial piercings
- No non-natural hair colour or extreme style
- No long false or acrylic nails



PE Kit consists of:

- Violet Sports shirt for PE *
- Violet skirt for PE (optional)*
- Black shorts or black sports leggings
- White socks
- Sports trainers with non-marking soles
- Black reversible showerproof fleece with logo* (optional)
- Black warm/waterproof coat to be worn, outside only, over school jacket

* Uniform available to purchase from Student Services



Student Planners

Every student is issued with a planner at the start of the academic year to record their homework, important school reminders, dates and deadlines. In addition they review their performance three times a year with their form tutor and a record is kept in their planner. It is also used as an easy means of communication between parents and school.

We expect students to bring their planners daily and show their achievements to parents at home. We ask that parents sign their daughter's planner on a weekly basis, so you can see what she is doing at school and also how well she is doing.

Self organisation is a huge step for some students as they move from primary to secondary but one which is essential as they move through school and into their GCSE years. Some students need support to be able to be effective at organising themselves.

Planners should be kept neat and tidy and graffiti free at all times. Useful notes should be kept in them.





Healthy Eating

All girls remain in school for lunch eating either a lunch bought in Café-Licious or the Deli, or their own packed lunch. The quality of food served in both the café and the deli is of a very high standard; we are pleased to have a commercially experienced chef running our service and therefore the standard received is very high.

Our café serves traditional hot and cold meals as well as healthy snacks. We encourage girls to choose healthy options. There is an area in the cafe for girls who bring a packed lunch to eat there. The vast majority of students eat the meals on offer. All our menus follow the government nutritional standards. We operate a

cashless catering system. All students are issued with a card upon which they can put money or a parent can via parent pay. Meal Deals are in operation daily providing a main course, pudding and drink to ensure that a fully nutritional meal is served and eaten on a daily basis.

Breakfast is served daily from 8.00am. All students receive a free slice of toast which can be collected from the Deli before 8.40am or alternatively is also available at break time. We believe a good breakfast starts the day well and we want to ensure all girls have this opportunity.



Learning at NSG

KEY STAGE 3

At Key Stage 3, girls are offered a broad, balanced and challenging curriculum, which puts literacy at the heart of learning. Our forward-looking curriculum creates opportunities for learners to develop as self-managers, creative thinkers, reflective learners, problem-solvers, team workers, independent learners, and effective communicators.

All girls study:

- English
- Mathematics
- Science
- History
- Geography
- Religious Education
- Computing
- Physical Education
- Creative and Performing Arts (Drama, Dance, Art & Music) and
- Design Technology (Textiles, Food, Digital Graphics & IT).

The requirements to offer religious education, sex and relationships education and careers education are met. The value of work-related learning is established throughout the Key Stage 3 curriculum and every student has a meaningful contact with employers each year of school.

HOMEWORK AT KS3

Homework is used to extend, enrich and consolidate learning within school. There are a variety of different tasks set. Homework is weekly for core & foundation subjects English, Maths and Science, History, Geography, RE & French.



KEY STAGE 4

The KS4 curriculum enables different rates of progression for groups of students of all abilities and learning styles. There is increased choice and curriculum pathways that allow students to follow their interests and maximise their potential.

The curriculum prioritises:

- English Language and Literature
- Mathematics
- Science, including Biology, Chemistry and Physics. In addition all pupils will study:
- French
- Geography or History
- Physical Education

It also focuses on teamwork and other personal skills, preparing young people for study at a higher level or for employment.

The school closely follows the English Baccalaureate.

HOMEWORK AT KS4

As at KS4 Homework is used to extend, enrich and consolidate learning within school, but its role in embedding knowledge becomes key to success at GCSE. Lots more will be about learning small chunks of work and then being tested. Providing a quiet space for your daughter at home to learn and revise is essential for her success at KS4.



Personal Development

STUDENT VOICE

Having a voice and sharing it in the correct way is an essential part of school life. We have a house senate for each of our houses. They discuss relevant school issues raised from the student body and propose suitable solutions. We attend the Hull Youth Parliament and have a thriving Student Senate.

STUDENT LEADERSHIP

Confidence and self-esteem are key qualities we want to see our students leave school with. We offer over 20 different leadership positions within school and have some 300 plus students operating within these roles. Providing the school with much needed capacity when events are on or visitors come to school.





Winners
never quit
and quitters
never win

Extra Curricular

At NSG we have a full and varied extracurricular programme. We have the prestige of being invited to some of the country's top competitions for STEM activities in Science and Computing, which are totally focused on celebrating the unique talents girls have in these areas.

The extra-curricular programme provides the much needed balance to their academic education, by providing the opportunity to develop talents and confidence

in performing either internally within school-based productions school-based productions or nurturing their competitive nature through sporting and other activities.

We work with Thrive Trust and the local authority to provide and signpost activities for young people in the local area to get involved and develop interests and talents we don't yet know your daughter possesses.

Careers Coordinator

Our Careers coordinator organises a number of work-related activities for girls in all year groups. She is available to give advice on college courses, training and employment opportunities.

From option choices in Y8 to finding the right college or apprenticeship, students will have access to high quality independent advice that will provide the support and information they need to make an informed choice on their next steps.

Throughout each academic year, we provide a range of careers-based activities, trips and experiences to give students an

insight into different experiences. We also offer work experience to all students in Y10.

We are incredibly successful at ensuring all our students receive and achieve their first choice option of post-16 establishment. In terms of the performance measure of 'Destination' we consistently sit above the national average and are the most successful school in Hull at placing students and ensuring they have the skills and capabilities to maintain their course through to its end.



Be Prepared

All girls should have a suitable school bag in which they can bring to school the relevant equipment for their lessons each day e.g. books, planner, pencil case, and PE kit on the appropriate days, etc.

EQUIPMENT

We recommend the minimum equipment needed by each girl is:

- a suitable bag
- pen
- pencil
- calculator
- ruler
- eraser
- pencil crayons all in a pencil case.
- reading book

Parents can help their daughter to get into good organisation habits in the first few weeks of secondary school by ensuring that she checks her timetable and her bag has been packed the night before with all relevant books, etc.

MOBILE PHONES

We understand that mobile phones are a means of security for girls on their way to and from school, however during the school day they should be neither seen or heard when the girls are in any of the buildings.

Phones may be used in the outside areas during break and lunchtime only.

Any phone which is seen or heard in the buildings will be confiscated and in the first instance will be returned at the end of the school day. Parents will receive a call asking them to collect the phone from the School Office if this happens on more than two occasions.

Through this policy we hope to enable all girls to safely enjoy their formal sessions at school without such interruptions.

The school will not accept any responsibility for mobile phones that are lost or stolen.

Cigarettes (including electrical ones), matches, lighters, alcohol or drugs of any kind must never be brought to school and may, in certain circumstances, lead to permanent exclusion.



It's **never too late**
to be what you
might have been

Care, Guidance and Support

Newland School for Girls provides every child with comprehensive care, support and guidance through our academic tutoring programme. A tutor period of 30 minutes is timetabled everyday. Tutors, led by four Heads of House, have responsibility for the whole child and they focus on supporting

social and academic progress through regular mentoring sessions and target setting exercises.

Houses



Every girl who attends Newland School for Girls is placed into one of four Houses. The Houses of Griffin, Phoenix, Triton & Unicorn. There is an essential element of healthy competition developed through regular internal sporting fixtures and other events, which provide all students with an

opportunity and responsibility to represent their House.

Every House has a Senate. The Senate's role is to lead the student voice and ensure that the girls have a voice in school improvement.

SEN

Newland School for Girls is a comprehensive school for girls aged 11-16 which follows the rules for admission laid down by the Children & Young People's Services in Kingston upon Hull and in the SEN and Disability Act 2001. The Code of Practice re-iterates the principle that provision for SEN pupils should, in the vast majority of cases, be made in mainstream schools.

Pupils with SEN will be visited by Miss Cartright, Pastoral Mentor responsible for Primary Liaison/ Year 7, in their Primary school whilst in Year 6. She will also collect

relevant information from the child's primary school teacher.

If deemed appropriate Mr Guy Lloyd, (our SENCO) will also meet with the child and significant adults. Our SENCO will make contact with all SEN children on their induction day in school in July and discuss their targets. Our SENCO is available on Induction and parents' evenings to meet with parents and discuss provision for individual pupils.

Child Protection

The school has a Child Protection Policy and if the school has any concerns about a girl we may make a referral to the statutory

Child Welfare Agencies. In most cases this is done with the knowledge of a parent.



Rewards

Students receive reward points – NEWLAND DOLLARS - for high attendance and punctuality, excellent work and effort as well as being a good citizen. All points can be collected until students find something in the school shop they would like to purchase.

In addition to in-class reward points, students can be nominated for additional awards for outstanding contribution to school life, either in the classroom or around school. Headteacher Commendations are nominated weekly, House Awards half termly and PRIDE, ASPIRATION AND EXCELLENCE Awards nominated annually.

Behaviour and Sanctions

There will be occasions where it is deemed necessary to punish your daughter for misdemeanours which occur in school.

The Behaviour Policy is very clear, applied fairly, actioned and reported to parents in a timely manner. We understand this can sometimes be distressing and that you would like to discuss this with us and we welcome your support in this

process. All sanctions will be appropriate to the incident, the age of the student and any circumstances which need to be considered.

On rare occasions we do need to suspend a student from school for a fixed period of time. This is always in light of evidence and following careful consideration of them.

Restorative Practice

We are committed to Restorative Practice to develop relationships between students and between staff and students. We aim to

build mutual respect for each other, helping us manage any conflict and tension which may occur.

Safety

SCHOOL BUSES

We operate our own school buses to ensure that students are safe on their way to and from school. We have four different routes operating a wide span in the city. Details of routes and cost can be found on our school website.

MEDICAL

Girls who feel unwell at school should obtain the teacher's permission to go to Student Services. Our trained and fully qualified first aider will contact parents to make the necessary arrangements if she feels that a girl needs to go home. Girls must not telephone parents themselves or just leave the premises. The school will not accept responsibility if a girl goes out of school without signing out.

The School Nurse makes regular visits to school and provides a service to all girls and their parents with regard to health matters. She can be contacted at the school for advice or a discussion with regards to health related issues.

MEDICAL CONDITIONS

If your daughter has a medical condition please make sure that school knows and that we are kept up to date with any changes in the condition. If medicines need to be taken during the school day they must be left with Student Services, clearly labelled

and with a note from a parent. Girls must not carry medicines of any kind around school with them, with the exception of an asthma inhaler which must be kept on your daughter at all times. We advise girls to leave a spare inhaler, marked with her name, at Student Services.

HOSPITAL

In the event of an emergency we may need to arrange for your daughter to go to hospital. If this is necessary we will contact you immediately and it is expected that you will take her to the hospital or meet her at the hospital.

It is therefore essential that we have a telephone number where we can contact you in an emergency as we cannot give consent for treatment.

BULLYING

It is not unusual for girls of secondary school age to experience some relationship problems and to 'fall out' with their friends. Resolving this is all part of growing up. However sometimes this may be more serious and bullying can occur.

Newland will not tolerate bullying and the school has an anti-bullying policy in place. Girls who are concerned are encouraged to tell an adult so that the school can take action to improve the situation.

Thrive Co-operative Learning Trust



Inspiring pupils to thrive in life



Newland School for Girls is part of the Thrive Co-operative Learning Trust that currently consists of 10 schools and Mr Jonathan Roe is the Chief Executive Officer with overall responsibility for leading the Trust.

A Thrive school is one that is a dynamic community of staff, pupils and their families all focussed on one thing - *inspiring pupils to thrive in life*.

This is our mission because we believe that great schools are much more than learning factories.

They are transformative places where eyes are opened, support and care is expressed, and personal potential is realised.

How will we achieve this?

By working cooperatively and holding fast to the Thrive Charter.

Please visit our website for more information www.thrivetrust.uk



www.newlandschool.co.uk

Admissions

ADMISSIONS CRITERIA

1. Children in public care at the time when preferences are expressed and who are still in public care at the time of their admission to school, and those who have been previously looked after, (see note (iv) below). This includes children who to have been in state care outside of England but ceased to be so as a result of being adopted.
2. Having a sister who will be attending the school at the expected time of admission (see note (ii) below)
3. Geographical, with priority given to those living nearest to the school (see notes (i) and (iii) below) Criteria 2 and 3 will be used as a tie-breaker for other criteria.

Notes

- (i) Residence is defined as the normal family address where the child resides. The qualification date is the closing date for applications under the co-ordinated admissions scheme. (Where families change normal address after the closing date but before the allocation process has started this can be considered under the review procedure). Where parents live at separate addresses and have joint custody, the address used will be the one where the child spends the main part of the school week (i.e. Sunday night to Thursday night inclusive). Childcare arrangements involving relative's addresses do not qualify as normal family addresses for this purpose unless there is a court Residence Order in place.
- (ii) Sisters include children with the same natural parents living at the same address, children with the same natural parents living at different addresses (e.g. due to separation of natural parents) half- sisters living at the same address, step-sisters living at the same address – children living as part of the same family unit with their parents/carers at the same address.
- (iii) The measurement of distance is the shortest available safe route for pedestrians along footpaths, using footpaths alongside roads marked on the current street map of the City. (The exceptions to this are the maintained footpath across East Park from

Hawkesbury Street to James Reckitt Avenue for access to Malet Lambert School and the footbridge across the railway line from Priory Drive, via a public footpath to Hotham Road North to Kelvin Hall School). The front entrance of the home property (residence) to the main entrance of school site is used.

- (iv) The highest priority must be given to looked after children (1) and children who were looked after, but ceased to be so because they were adopted (2) (or became subject to a residence order (3) or special guardianship order (4)). Further references to previously looked after children in the Code means children who were adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after.

1. A 'looked after child' is a child who is (a) in the care of a local authority or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see definition in section 22(1) of the Children Act 1989) at the time of making an application to a school.
2. Children who have been adopted from local authority care (under the provisions of the Children and Families Act 2014).
3. Under the terms of the Children Act 1989. See section 8 which defines a 'residence order' as an order settling the arrangements to be made as to the person with whom the child is to live.
4. See section 14A of the Children Act 1989 which defines a 'special guardianship order' as an order.

HOW TO APPLY FOR YOUR DAUGHTER TO ATTEND NEWLAND SCHOOL FOR GIRLS

If your daughter is currently at primary school, she will receive an application form to attend secondary school in the September of Year 6. This is your opportunity to put Newland School for Girls as first choice to ensure she has the best chance of attending in Year 7.

Please visit our website for more information
www.newlandschool.co.uk

Contacting the School

Parents are always welcome at Newland but to ensure that the person you wish to see is available we ask that you telephone the school office 01482 343098 first and make an appointment.

LOCAL GOVERNING BODY

Parents who wish to contact the Chair of the local governing body may do so via the School Office. Mr Bill Maxwell is our Chair of Governors.

COMPLAINTS PROCEDURE

We hope all parents will be very happy with the quality of provision at Newland. However, if you have any concerns, however small, please do talk to us. It is best to telephone the school and ask for an appointment. If we cannot resolve the matter our official Complaints Procedure can be used.





Newland School for Girls, Cottingham Road, Hull HU6 7RU
Telephone: 01482 343098 | **Email:** nsg_admin@thrivetrust.uk

www.newlandschool.co.uk Follow us @nsg Hull

Working in
partnership with



A member of Thrive
Co-operative Learning Trust

