| | | | HT1 | НТ2 | нтз | HT4 | нт5 | нт6 | BLACK - vocab for all BLUE- SEND/LA essentials |
|-----|------|----------------------------|--|---|--|--|--|--|---|
| | ٨/ | Core Lesson | Prep for baseline tests in Week 5 - comprehension, inference and SPAG | Abridged A Christmas Carol with therapy teaching from Baseline | Shakespeare: A Midsummer Night's Dream and introduction to Shakespearean theatre | Non-Fiction Theme–based study: The Tiltanic (link to conext of AIC in Y9) Speaking and listening persuasive speech | Progress tests, Catch- up comprehension and inference | Poetry – Canon Poets exploring poetry through time from Medieval to modern day - developing SoW with creative and imaginative tasks to meet catch-up skills | |
| 7 | | Language Lesson | Structure question techniques and opinion forming with critical links made to text | Writing to describe focussing on structure and planning of response | Speech/Letter/Article writing skills | Writing to Describe and Persuade plus SPAG preparation | Grammar and Word derivatives | | |
| | | Y7 Summative Assessment | Baseline PTE testing | summative assessment: Google Form testing understanding, comprehension and inference last question | formative assessment- Literature Paper 1 style extract Question based on an extract from AMSND (Egeus) | Descriptive writing using accurate SPaG, structure and | Google quiz for knowledge to prepare for Formal PTE progress testing in first week of half term 6 | Progress tests | |
| | (| Core Lesson | Poetry – Duffy & Armitage Cultural Capital, language and structure comparison | Non-Fiction Anthology (GCSE- style texts) Comparisons and analysis of style/ structure/ language | Shakespeare: Detailed introduction to Shakespearean theatre and intro to Romeo and Juliet | Romeo and Juliet full text study | Animal farm full text study | | |
| 0 / | _ | Language Lesson | Writing to Describe/Narrate | Writing own non-fiction texts | Grammar and word derivatives | Persuade and describe | Writing for specific PAFs - Speeches/Articles etc | | |
| | | Y8 Summative Assessment | Poetry – Duffy & Armitage Comparison of 2 poems (Q4 Lang paper 2 style) | Language paper 2 Reading | Google quiz for knowledge | Opinion style (Q4 Lang paper 1 on R&J) essay | Language Paper 1 style exam using an extract from the text | Writing to Persuade - (Animal Farm based) | |
| | λ | .esson | Language papers 1 and 2- walk throughs and skill recall/practice | GCSE Modern Text An Inspector Calls First Reading with basic AO3 (ref to Titanic and Animal Farm) | Pre-1900 text study 1st reading of Dr Jekyll and Mr Hyde (plot and character study) | Consolidation and examination practice Dr Jekyll and Mr Hyde | Macbeth First Read - Act 1 and Act 5 priority | Language Papers 1 & 2 | |
| > | | | | | | Language writing practice: based around themes and concepts in Dr Jekyll | | Spoken Word | |
| | | Y9 Summative Assessment | Full Language Paper 1 | Literature paper 2 Q1 (AIC) | Google Test 1 Q2 (Dr J)- questions requiring short answers with grading | Language paper 1 (Based on Dr J) | Google quiz witches and wider play. | Full Paper 1 & 2 Lang | |
| | ı | LIT | attached as predictor | | | | | Anthology Poetry (complete full 15 poems) | |
| 0 | Y TC | LANG | Language Paper 1 | Language Paper 2 | Language Paper 1 and 2- focus on writing skills Persuade and Describe + | Revision of Language for Early Entry GCSE Language | GCSE Early entry | | |
| ^ | | Y10 Tracking Assessment | Full paper 1 practice | Full Paper 2 practice | Both Writing papers | Paper 1 or 2 or both in prep for Early Entry GCSE | n/a GCSE Exams | Anthology Poetry Google Quiz | |
| | | | | MOCK EXAMS Language | | | | | |
| | 17. | | 1st reading of AIC and Unseen poetry | 2nd reading Macbeth + Poetry Anthology revision | Anthology completion | Uncoon poetry. Authology | n/a GCSE exams | | |
| ۲11 | | LIT | | | Revision of AIC/Macbeth and Dr Jekyll | Unseen poetry, Anthology and bespoke further revision of remaining texts | | | |
| | | Y11 Tracking Assessment | Unseen poetry assessment | MOCK EXAMS - Literature | planning practice | Bespoke | | | |
| | | | PLanning for a AIC essay | | Practice essays in all texts | | | | |