

Long Term Plan: KS4 Dance



	H. Term 1	H. Term 2	H. Term 3	H. Term 4	H. Term 5	H. Term 6
Year 10	<p>Component 1 - Exploring the Performing Arts</p> <p>Piece 1 & 2 1st Dec release</p> <p>Choose 3 pieces of dance studied in Y9 to re explore and consolidate.</p> <p>Learning outcome A: Investigate how professional performance or production work is created</p> <p>A1 Professional performance material, influences, creative outcomes and purpose A2 Roles, responsibilities and skills</p> <p>Learners will examine the roles, responsibilities and skills used to create work, developing their</p>	<p>Component 1 - Exploring the Performing Arts</p> <p>Piece 1 & 2 1st Dec release</p> <p>Learning outcome B: Demonstrate understanding of the skills, techniques and approaches used by professionals to create performance/ production work</p> <p>B1 Processes used in development, rehearsal and performance B2 Production process</p> <p>Dance Component 1 Medium Term Plan - Google Docs</p>	<p>Component 1 - Exploring the Performing Arts</p> <p>Piece 3 12 hours assess</p> <p>Learning outcome A: Investigate how professional performance or production work is created</p> <p>A1 Professional performance material, influences, creative outcomes and purpose A2 Roles, responsibilities and skills</p> <p>Learners will examine the roles, responsibilities and skills used to create work, developing their knowledge and understanding of how they contribute to performance.</p>	<p>Component 1 - Exploring the Performing Arts</p> <p>Piece 3 12 hours assess</p> <p>Learning outcome B: Demonstrate understanding of the skills, techniques and approaches used by professionals to create performance/ production work</p> <p>B1 Processes used in development, rehearsal and performance B2 Production process</p> <p>Dance Component 1 Medium Term Plan - Google Docs</p>	<p>Component 1 - Exploring the Performing Arts</p> <p>1st May submission</p> <p>Component 3: (Mock) Responding to a Brief</p> <p>Learning outcome A: Understand how to respond to a brief</p> <p>A1 Understand how to respond to a brief through discussion and practical</p> <p>Learning Outcome B: Select and develop skills and techniques in response to a brief</p> <p>Learners will need to understand the impact of the following when selecting and developing skills and techniques in response to a brief.</p> <p>B1 Demonstrate how</p>	<p>Component 3: Responding to a Brief</p> <p>Learning outcome C: Apply skills and techniques in a workshop performance in response to a brief</p> <p>C1 Skills and Techniques C2 Working effectively with others C3 Communicating ideas through performance</p> <p>Learning outcome D: Evaluate the development process and outcome in response to a brief</p> <p>D1 Reflect on the process D2 Reflect on the outcome</p> <p>Dance Component 3 Medium Term Plan - Google Docs</p>

	<p>knowledge and understanding of how they contribute to performance.</p> <p>Dance Component 1 Medium Term Plan - Google Docs</p>		<p>Dance Component 1 Medium Term Plan - Google Docs</p>		<p>to select and develop skills and techniques that are needed to realise the creative ideas in response to a brief</p> <p>Dance Component 3 Medium Term Plan - Google Docs</p>	<p>Perform on Sports Day and at Sports Presentation evening</p>
Assessment	MB1/MB2/MB3 for LOA A1/A2	MB1/MB2/MB3 for LOB B1/B2	MB1/MB2/MB3 for LOA A1/A2	MB1/MB2/MB3 for LOB B1/B2	MB1/MB2/MB3 for LOA A1	MB1/MB2/MB3 for LOB B1
Year 11	<p>Component 2: <u>Developing Skills and Techniques in the Performing Arts</u> 1st September Release</p> <p>Learning outcome C: Review own development and application of performance or design skills</p> <p>Learners must track their progress during this component, reflecting on their development of skills and working practices in workshops, through to rehearsals and performances.</p> <p>The review can include recordings, annotations and/or written content.</p>	<p>Component 2: <u>Developing Skills and Techniques in the Performing Arts</u> 1st September Release</p> <p>15th December submission</p> <p>Learning outcome C: Review own development and application of performance or design skills</p> <p>Learners must track their progress during this component, reflecting on their development of skills and working practices in workshops, through to rehearsals and performances.</p> <p>The review can include</p>	<p>Component 3: <u>Responding to a Brief</u> Late Jan Release</p> <p>Learning outcome A: Understand how to respond to a brief</p> <p>A1 Understand how to respond to a brief through discussion and practical</p> <p>Learning Outcome B: Select and develop skills and techniques in response to a brief</p> <p>Learners will need to understand the impact of the following when selecting and developing skills and techniques in response to a brief.</p> <p>B1 Demonstrate how to select and develop skills and techniques that are</p>	<p>Component 3: <u>Responding to a Brief</u></p> <p>Learning outcome C: Apply skills and techniques in a workshop performance in response to a brief</p> <p>C1 Skills and Techniques C2 Working effectively with others C3 Communicating ideas through performance</p> <p>Learning outcome D: Evaluate the development process and outcome in response to a brief</p> <p>D1 Reflect on the process D2 Reflect on the</p>		

	<p>C1 Review rehearsal/ design processes C2 Review performance/ outcomes</p> <p>Dance Component 2 Medium Term Plan - Google Docs</p>	<p>recordings, annotations and/or written content.</p> <p>C1 Review rehearsal/ design processes C2 Review performance/ outcomes</p> <p>Dance Component 2 Medium Term Plan - Google Docs</p>	<p>needed to realise the creative ideas in response to a brief</p> <p>Dance Component 3 Medium Term Plan - Google Docs</p>	<p>outcome</p> <p>Dance Component 3 Medium Term Plan - Google Docs</p>		
Assessment	MB1/MB2/MB3 for C2 C1/C2	MB1/MB2/MB3 for C3 A1/B1/C1/C2/C3	MB1/MB2/MB3 for C3 A1/B1	MB1/MB2/MB3 for C3 C1/C2/C3/DA/D2		